SUMMER SCHOOL INSTRUCTORS

DEREK BEACH

Associate Professor of Political Science at the University of Aarhus. Author of *Analyzing Foreign Policy* (2012), co-author of *Process Tracing Methods* (2012).
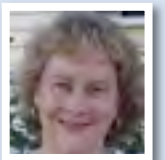
DIRK BERG-SCHLOSSER

Professor at the University of Marburg. Former Vice President of IPSA and Chair of ECPR. Recent work includes *Democratization* (2007) and *Poverty and Development* (2003).

BRUNO CAUTRÈS

Professor at the National Center of Scientific Research and Sciences Po, Paris. Co-author of *Turkey in Europe* (2011) and co-editor of *The New Voter in Western Europe* (2011).

REBECCA MORTON

Professor of Politics at New York University. Author of *Analyzing Elections* (2006) and *Methods and Models* (1999), co-author of *Experimental Political Science* (2011).

KATRIN NIGLAS

Professor of Informatics at Tallinn University. Editorial Board Member of the *Journal of Mixed Methods Research* and the *International Journal of Multiple Research Approaches*.

GUY WHITTEN

Associate Professor of Political Science and Director of the EU Centre at Texas A&M University. Co-author of *The Fundamentals of Political Science Research* (2009).

For further information, please visit:

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IPSA | National University of Singapore
Department of Political Science

SUMMER SCHOOL

Research Methods
in Social and Political Science

NUS University Town

June 25 to July 6, 2012

IPSA ⊕ AISP INTERNATIONAL POLITICAL SCIENCE ASSOCIATION
ASSOCIATION INTERNATIONALE DE SCIENCE POLITIQUE

NUS National University of Singapore

Why the IPSA | NUS Summer School?

The International Political Science Association's mission is to promote empirical research in political science and related disciplines around the world, and it has already hosted successful methods summer schools at the Universities of São Paulo and Stellenbosch. Now, the National University of Singapore is proud to bring the first ever IPSA-NUS Summer School for Research Methods in Social and Political Science to Asia.

The summer school offers intensive training with outstanding and highly experienced international faculty in advanced social science research methods. Graduate students, post-doctoral fellows, and junior faculty can all benefit from 60 direct contact hours over a two-week period in the classroom and hands-on in the computer lab.

The summer school is a non-profit venture. Course fees have been priced accordingly and represent excellent value when compared to similar events in the U.S. and Europe while offering the same quality of instruction.

Join us on this journey of learning and discovery today!

For more information and to register, please visit:

www.sg-summerschool.ipsa.org

SUMMER SCHOOL COURSES

QUALITATIVE COMPARATIVE ANALYSIS (DIRK BERG-SCHLOSSER)

This course provides an overview of methods for systematic comparative analysis when confronted with a small number of highly complex cases. You will learn to use software to reduce this complexity and to arrive at configurational solutions based on set theory and Boolean algebra. Real-life applications are used throughout the course. Participants are encouraged to bring their own data.

EXPERIMENTAL METHODS (REBECCA MORTON)

Social scientists are increasingly interested in the conditions under which causal relationships can be identified within and demonstrated to be robust beyond a given dataset. This course explores how to establish causality by using experimental reasoning in the statistical analysis of non-experimental data as well as how to conduct experiments in the field or lab. You will learn the conditions and assumptions necessary for causality and the problems of generalization from a given dataset, whether experimental or not.

CROSS NATIONAL SURVEY ANALYSIS (BRUNO CAUTRÈS)

The range of cross-national survey resources is constantly expanding and facilitating the systematic analysis of public opinion and sociopolitical attitudes around the globe. This course surveys multivariate methods for the study of cross-national public opinion. It combines the study of sophisticated statistical techniques with the discussion of practical problems you will encounter when conducting your own survey analyses, and it provides you with the statistical skills required to tackle these problems.

MODERN REGRESSION ANALYSIS (GUY WHITTEN)

Designed for students with a minimal background in statistics and mathematics, this course provides the tools needed for the quantitative testing of theories. The emphasis is on making the transitions between theory, model specification, and result presentation as seamless as possible. Students will get hands-on experience with applying the techniques covered in this course to their own datasets.

MIXED METHOD DESIGN (KATRIN NIGLAS)

This course provides a holistic framework for understanding the design of empirical research. It examines the practical issues of qualitative and quantitative methods research and explores the possibilities of using different sampling techniques, data collection methods, and methods for data analysis. Surveying the range of mixed methods ideas with an emphasis on planning and designing mixed methods studies, it combines the study of abstract methodology with the discussion of practical examples of mixed methods research.

CASE STUDY METHODS (DEREK BEACH)

This course provides students with a set of methodological tools for case study analysis. Throughout the course, we will discuss the strengths and limitations of different small-n methods, how they can be nested into mixed methods designs, and illustrate the types and scope of inference that are possible with these methods. The course also debates ways to bridge the divide between quantitative, large-n and qualitative, small-n methods.