



Figure 1. Integrated approach to student engagement with the Media Assignment

Introduction

PATH2201/2202 Processes in Disease is a second stage course offered to Science students (n=174). The 'Media Assignment' is designed to engage students into their own research experience based on a current issue in Science. The aim of this assessment is to develop graduate attributes specifically focussed on written communication skills, as well to enhance self-directed learning and critical thinking skills. This is the first opportunity for students to experience activities that align with the written communication of scientific research. The process of engagement uses an approach that is integrated, developmental and supportive. Our findings demonstrate that this process has proven to be a successful learning and teaching approach for developing research skills.

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